Hello Everyone,

As our school Term draws to a close I would like to take this opportunity to thank all staff and students for a productive Term. My thanks are also extended to our parent/carer community for your continued amazing support of our great school.

Enrolments 2017: We are now taking 2017 Kindergarten enrolments for 2017. If you know of anyone whose child meets ESC (Education Support Centre) criteria, please let them know. Further information can be provided by the office.

Lap-a-Thon: On Wednesday 22nd June all Pre-Primary to Year 6 students will be taking part in the whole school lap-a-thon annual event. Proceeds from this event will go towards the purchase of classroom sports equipment. Students are asked to collect sponsors from family and friends for the event. For the safety of our students we strongly discourage door knocking for sponsors. Please send any sponsor money raised in with your child. I hope that you can sponsor and support our students for this healthy activity and worthwhile cause.

School Camp: As has been previously announced, all costs for this year’s School Camp will be met by the school. Any deposit refunds should now have been repaid. Your support of the camp is very much appreciated.

Student Behaviour: As always, our students are expected to conduct themselves at school in an appropriate and respectful manner and we are proud of their demonstrable and ongoing skill development. Our staff continually monitor and scrutinise behaviour to ensure children are acquiring positive social skills and responding in positive ways. But, just like at home, not every day is a perfect day and occasionally we need to address behaviours that step over the mark. The following types of behaviour will not be tolerated and may result in suspension, or a student being sent home: physical aggression of any kind, spitting, loud and excessive swearing, and disruption to other students' learning.

Riverside ESC staff are skilled at managing student behaviour. However, they are entitled to carry out their tasks in a safe workplace and this will always be considered as part of the decision-making process when determining whether a student is sent home or suspended.

Your support is greatly appreciated; if you need to discuss any matter related to our school behaviour management policy please feel free to contact me.

School Holidays and Return to School: The last school day for students will be Friday 1st of July. Due to Riverside Schools holding 2 consecutive Staff Development days, students will return to school on Wednesday 20 July. RESC will be open for enquires from Monday 18th July during normal office hours.

Best regards,

Jim Douglas,
Principal
Hello to all parents and caregivers from Room 31.

It is difficult to believe that we are almost at the half-way point of the school year. Our classroom routine has been through some significant changes this term and we are pleased to report that the children are responding positively.

The biggest of these changes is the inclusion of a new routine we call “Smash! Bang! Crash!” The aim of the routine is to assist the children in developing better self-regulation skills, by exposing them to energetic experiences that provide intense sensory feedback, interspersed with calming activities that allow the children’s bodies and minds to relax. With better self-regulation the children are able to focus for longer periods, stay on task and persist with difficult tasks. Our aim at present is to keep this routine a part of the children’s day until Term 4.

The other routine change allows the children to engage in a 5-activity rotation 4 afternoons per week. It was implemented to allow the children to work with a staff member individually or in groups of two, in short, sharp, very focussed tasks. Each week the children participate in activities planned to improve their awareness of Protective Behaviours, numeracy, oral-motor activities to improve speech, fine-motor tasks that strengthen the small muscles in the hands ready for writing in future and hand/eye co-ordination and lastly, semantics, where we have been focussing on function, before introducing association and categorisation tasks later this term.

Many things happen during our day, so here are a few questions to ask your child that may stimulate some conversation;

1. What is “Who sank the boat?” Who did sink the boat?
2. What do we do with our blue footprints?
3. What does Johnny do with his hammers?
4. Where do we go after Mr Webber blows the whistle outside? What happens next?
5. Ask your child to clap the syllables in their name. We are very clever!

Our best wishes to you all for a safe and enjoyable holiday. We look forward to working with you and your child in Term 3.

Using the Crash Mat in Crash Bang Smash!
Room 32

Room 32 have been very busy in cooking this term. We have made pizza scrolls, cheese and vegemite twists, corn fritters and lots more. Cooking skills are developing really well and our students have been mixing, chopping and grating a variety of ingredients to make these yummy recipes.

In week 4 each student was given a collection of block shapes and had to move around the classroom and put the block in the correct group according to whether it was a circle, square, rectangle, triangle or semi-circle. They did a fantastic job and had lots of fun. We are now learning about irregular shapes. We can’t believe that it is already the end of Term 2. Halfway through our school year Wow!

Next term has lots more exciting activities planned. Our year 1’s and 2’s are heading to School Camp with Mrs Hart and we have an excursion to see the “Odysee”. Next semester in maths we are going to be learning about possible and not possible in Chance and Data.

Room 33

In Room 33 our students have been doing a lot of cool Mathematical activities. Some are learning to count out collections of farmyard animals and also connect the written numeral to their quantities when writing simple number stories. Others are beginning to learn about place value and are using MAB blocks (Multibase Arithmetic Blocks), ten frames and number lines for addition and subtraction to 20 and even up to 100! We are also practising how to measure using the formal units of centimetres and metres. Much fun is had measuring, comparing and ordering the differences in our body parts.

In Physical Education we are practising for the whole school sports carnival which will be in term 3 this year. So far the students have been practising long jump, leaderball and tunnel ball. We will also be learning the skill of running and how to pump our arms and use our bodies to help us ran faster!

This week we celebrated NAIDOC day (‘National Aborigines and Islanders Day Observance Committee’). Room 33 has been learning about the Aboriginal culture of hunting and gathering, traditional tools and Sheldon (top) and Braydon concentrating hard.
shelter, kinship groups, rock art, housing, traditional family life and storytelling. We made some miniature humpy houses from paper bark and sticks. To conclude our celebration, we will be painting a banner depicting Aboriginal symbols along with making rock art fish prints with foam boards. Mr Webber from Room 31 will also visit our class to show us how to play the Didgeridoo!

We welcome Kerensa-Lily, a new Year 3 student to our room. This is a photo of Kerensa-Lily proudly showing off her Aboriginal humpy complete with a fire, snakes, witchetty grubs and sleeping chiko babies.

As you can see our students have all been working hard but also getting to do the fun stuff as well. Until next time, bye from Room 33. Oh, and don’t forget our up and coming whole school Lapathon. For details please see the information outside Rooms 33 and 34.

Room 34

Dear Parents and Carers,

We have all but reached the halfway point of 2016 and I am pleased to be able to report Room 34 has had a terrific Term 2, with the students participating in many activities and interactions designed to increase their independence.

The students have undertaken road safety lessons weekly with Mrs Wiseman this semester and we have seen an increased awareness from our students when crossing roads and moving around busy car parks. It is very important that we continue this education for our students at every opportunity both at home and at school, as we have witnessed many road users that do not make way for pedestrians during our community access visits.

I would also like to thank Mrs Ailsa Williams and Mrs Diana Edwards, who both come into our classroom weekly. Mrs Edwards teaches our students science and some aspects of maths, and Mrs Williams teaches communication technology and strategy. The students benefit greatly from the curriculum delivered by these dedicated teachers and look forward to their weekly activities.

Student IEP assessment and reports have been completed and are now in the process of final checks before being sent home to you next week. We have seen some real improvement from our students in several areas of the curriculum and I would like to also thank our education assistants who are so supportive of our students in all of their endeavours at school and in the community.
I will be absent from the end of this week (week 9) until the end of term for medical reasons. I will be returning next term, fully recuperated and ready for Semester 2. A timely reminder that we all need to be sun smart, especially as youngsters or yourselves may need treatment in later life like me.

Thank you for your support this semester. Have a great holiday, stay safe and we will see you next term.

Alisdair McGuffin (Rm 34)

**Room 35**

This term is going by so fast – less than 2 weeks to the holidays! Room 35 students have been busy learning Key Word Sign to nursery rhymes. We now know so many signs! All the teachers have started doing some professional development with Key Word Sign and are quickly gaining lots of knowledge for passing on to the students.

Our class has nearly finished craft and writing activities to do with the letters of the alphabet and we are seeing improvement in the formation of letters. Lots of sensory play has helped, by finding the letters of the alphabet in bubbles, sand, sawdust and play dough. We certainly know how to make a mess - all in the name of learning!

Maths activities have seen a change in the way things are done. This term has seen the introduction of rotational activities and our students move on to a new task every five minutes. Although a bit confusing to start with, everyone now knows what to do and are enjoying doing lots of different maths activities. Our favourites are counting on the iPad and building with the blocks. We have made some board games and enjoying playing them with our friends and teachers.

History with Mrs Wiseman has been fun and we read a story based on the nursery rhyme Twinkle Little Star. In the story there were lots of Australian animals and we made a mobile with a possum hanging from a star with lots of Australian animals hanging from the star. They look fantastic hanging up.

In Health we have been looking at our concept circles and have made stars, sheep and buckets all linked to our nursery rhyme theme. Whilst we have been talking about our circles we have been improving our cutting skills. We are all making great progress.

We enjoy going to the sensory room and are learning how to calm down as we spend the first 5 minutes relaxing quietly with a blanket listening to a song. We then get to move around and interact with everything in there before another calm song to finish our session. There is a new tear drop swing in the sensory room that is proving to be very popular with all the students.

We wish all our students and families a safe and happy holiday and look forward to meeting with all the parents early next term to discuss the progress achieved so far this year and set new goals for Semester 2.
Room 36

Room 36 has now completed their community helper’s activities and our new theme is “Reading is Where Adventures Begin”. We have already read the book *The Rainbow Fish*, written a book report and painted some beautiful artworks.

This week we completed the book *Don’t Wake The Troll* and we have written a recount and coloured in some great pictures of the troll and the five dwarves that Mrs Stanley drew for us out of the book.

Room 37

In week 5, Room 37 had an excursion to Peel Zoo as part of this Term’s ‘Animal Kingdom’ class theme. The cost of the excursion was covered by our class Café project which the students have worked really hard for.

The student’s thoroughly enjoyed their time at the zoo, which included a reptile talk with one of the keepers. The students were able to hold live snakes and a variety of lizards. Exploring the zoo, students were able to hand feed numerous native animals. The class especially enjoyed the bird aviary.
Hands on experiences like these are a great way for the students to supplement their learning outside of the classroom.

OTHER NEWS

SILVER CHAIN VISITS RESC

On Wednesday June the 8th the school hosted visitors from the Silver Chain Centre. Each fortnight a group of students visit the centre to interact with the people there. An invitation to come and see what school is like today was met with great enthusiasm and our visitors were very impressed with the school.

The elderly visitors enjoyed helping with making mice for Room 33’s mouse houses. Room 37 showed the visitors that there are no blackboards and chalk in schools today, but technology such as smartboards. After a few hesitant attempts at using the smartboard for maths, the visitors were wanting another turn at the board. It is always interesting to hear stories from the past and Room 37 students learnt about schooling in London during World War 2. One lady told students she had to ski a mile and a half in the snow to get to school in Austria, as a child. Morning tea cooked by Room 37 (Café 33) followed and a quick walk to see the library and playground areas finished a very enjoyable morning.

Deb Wiseman, Claire Williamson.

NAIDOC WEEK CELEBRATIONS

June 16th saw Riverside Education Support Centre combine with the Primary school for an inclusive NAIDOC Day celebration. The day commenced with Mr George Walley, a community elder, telling the school assembly about the important connection Aboriginal people have to the land, ocean, rivers and estuary here in Mandurah. A Welcome to Country, acknowledging the traditional owners of the land was also read at the assembly.

Students participated in a variety of activities including dance, sport, storytelling and art activities which showcased the rich and diverse Indigenous culture. At lunchtime damper, kangaroo and emu sausages were available for the students to try.

Deb Wiseman
P&C News

FROM THE CANTEEN
Pre-Order Your Recess: We encourage all students to pre-order their recess, especially hot food. This helps Trudy & the volunteers know how much to prepare ahead of time and the kids won’t be disappointed when items are sold out.
HELP! MORE VOLUNTEERS NEEDED!

FROM THE UNIFORM SHOP
Tracksuit Pants: We currently have a small selection of navy tracksuit pants that we have purchased from another store and will sell for the same price we paid. Sizes 3-4 ($8), 5-6, 7-8 ($10)
Uniform Donations: There is a big demand for pre-loved uniforms so if you have old uniforms that are still in decent condition and you don’t have anyone to hand them on to please consider donating them to the P&C. Donations can be brought to the Uniform Shop.

UNIFORM PRICE RISE!
MANUFACTURERS ARE EXPECTED TO RAISE THEIR PRICES ON THE 1ST OF JULY 2016, BEAT THE RISE AND GET YOUR UNIFORMS NOW! (We do our best to keep prices as low as possible)

5c FUNDRAISER UPDATE ...
IT’S GAME ON! The gauntlet has been thrown down it seems and the race to the top is being fought hard by Rooms 3 and 14 with only a few cents between them! Both classes have brought in nearly 8.5kgs of 5c pieces each which is over $143. What a fantastic effort by both classes!
Room 32 is now in the lead for the Ed Support Centre with over $91.00 and they’re followed very closely by Room 37. A terrific effort! Which classroom will win the Pizza Party from each school?!

$ RAISED BY EACH CLASS UP TO 17TH JUNE 2016

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