Hello Parents/Carers,

Welcome to our 1st newsletter of Term 2. Students have settled back well and are working hard. As always thank you for your continued support.

**School Camp:** Our 2016 school camp is booked from 14-16 September (Term 3). Approval to attend forms have been sent out; if your child is attending, make sure to return the form promptly. I am happy to announce as a ‘one-off’ gesture that the school is in a position to fully fund the 2016 camp; there will be no cost to families. Any deposits already paid are fully refundable – we will contact you to arrange reimbursement.

**Standard Operating Environment v4 (SOEv4):** During week 5 (23-27 May) both schools will be having the Education Department’s latest computing environment installed, referred to as ‘SOEv4’. This means that there will be no computer access for student learning during this time.

**Parent Survey:** As previously mentioned, and in accordance with the stipulations of the Department of Education, I will be preparing a ‘Parent Survey’ for sending to you towards the end of this Term. Whilst the survey will be voluntary and anonymous your participation would be very much appreciated.

**School Bus Service (SBS):** If your child uses this service can you please ensure you inform SBS of any change of address or absence. SBS has informed me you should have been provided with the respective contact numbers for your child’s bus.

**Individual Education Plan (IEP) Interviews:** Teachers will be contacting you shortly to discuss your child’s IEP. This is always a good opportunity to discuss your child’s learning and progress.

**Uniform:** The change to cooler weather means we are now into our winter uniform period. Please ensure your child has the appropriate warm clothing for the conditions. Uniforms are available from our P&C run Uniform Shop at very reasonable prices.

**School Canteen:** The school canteen is closed on Tuesdays. Please refer to our school website for opening times and menu items.

**New Students:** I am pleased to announce that 2 new students have joined RESC. We welcome Ronald Pickett (Kindy) and Aysha Vale (P/P) along with their families. I hope that your time at Riverside is enjoyable and enriching.

Best regards,
Jim Douglas,
Principal

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**Alcoa Funds Enable School IT**

Riverside Education Support Centre would like to thank Alcoa Australia for their contribution and continual partnership support. We have recently received a generous grant from Alcoa which has given our school the opportunity to acquire an iPad cart which chargers multiple devices at once.
This will greatly help to ensure that iPads are able to be used more efficiently and that students will have continual access to the iPads for all their learning needs.

Our school has had a plaque attached to acknowledge Alcoa’s contribution for future Staff and Students to recognise Alcoa’s generosity to our school.

Silver Chain Cowboy and Western Day

On Wednesday April 28th, students Cameron, Stanley, Sarah, Joseph, Jasmin and Maverick attended the Cowboy and Western Day at the Silver Chain centre on Lakes Road.

The students have been visiting the centre on alternate Wed. afternoons and participating in activities as part of the Intergenerational Project our school is involved in.

Looking very western in their outfits, students helped serve morning tea and lunch to the ladies and gentleman attending. They enjoyed the country and western songs and participated in dancing with the senior citizens.

A ‘thank you’ card was made by students and we look forward to continuing the visits at the centre.

(Deb Wiseman, Claire Williamson)

Room 31

Hello to all parents and caregivers associated with Room 31.

We would like to welcome the Pickett and Vale families to our classroom this term. Ronald has joined our Kindergarten group and Aysha our pre-primary group. It is very pleasing to see them settling in to our routine and beginning to develop a positive rapport with both their peers and our staff.

This term we have established a new “Fiddle Box” routine that provides a smoother transition into the classroom for the children. It allows all children to have a calmer, more focussed and relaxed start to their day, before beginning our more formal routines.
Inside the Fiddle Boxes, the children have access to a variety of materials that they can squeeze, poke, thread, cut, draw with, glue and shake. These materials help to develop strength in the small muscles of the children’s hands, eye-hand co-ordination, provide sensory feedback that can assist the children in staying calm and pique the children’s curiosity as they explore resources they have not seen before. This stimulates conversation between the children as well as between the children and staff. As a staff we then have the opportunity to recast the children’s language to model existing, new and appropriate vocabulary as well as how to use extended sentences to communicate.

Our Fiddle Boxes are proving quite popular and we look forward to updating them regularly to provide the children with a greater range of resources to explore. In the picture you see here, Shane is exploring his Fiddle Box.

Room 32

We have had a great start to Term 2. We can’t believe that already this year we have completed a whole term of learning. Term 2 is another busy term as we continue with horse riding for our year 1’s and 2’s, cooking with Mrs Brown, learning more about shapes in our environment and learning all about ourselves, our bodies and how to keep ourselves and others safe. This is only a tiny portion of what we will be covering.

We really enjoyed making our mother’s day gifts and showing our mum’s how well our writing is developing. All of Room 32 hopes that our wonderful mothers had a great day and got spoilt.

In English we have been adding to our letters and sounds. This term we have already made a “D” for Day and an “E” for Egg. We are going to continue these sounds all term and the challenge is to name as many things that start with these letters. We have extremely clever little people in Room 32.

Finally, this term we are reading stories about animals. Last week we read “I Spy on the Farm”. All of the students thoroughly enjoyed the story and were able to predict and anticipate what was going to happen next. Now the students can’t wait to see what other “I Spy” animal stories Mrs Hart has prepared.
Welcome to Term 2 in Room 33. Again we are enjoying sport on Mondays with Rooms 34 and 37. We have been practising many skills including throwing and catching, and dribbling and passing the ball. We have also been throwing lots of goals!! It is so much fun and our children are getting very good at this game.

This week we had our WHAS assembly. The children enjoyed acting out the story by Joy Cowley called ‘Mrs Wishy Washy’. We also opened up the assembly using sign language which we have been learning in class. Room 33 were very funny in their costumes, especially Braydon who dressed up as one of our ‘Mrs Wishy Washy’ characters with Lauren and Mrs Douglas. Everybody in the audience laughed out loud.

We are continuing to work hard on our Literacy and Maths each week as well as practise our handwriting skills which are getting better and better. Please pop in at any time to see our individual Literacy and/or Maths folders.

Our week in Room 33 is full of so many things including learning about and looking after the worm farm with Mrs Edwards and making many cool things in Technology and Enterprise with Mrs Williams. At the end of this week our students will be bringing home some awesome popstick constructions they have made.

We continue our cooking each week and even made and decorated Archie and Mrs Medlam (Education Assistant in Room 33) an amazing birthday cake. It tasted delicious.

The selection of photos displays some of the fun things we’ve been doing! Bye for now from Room 33.
Room 34

Greeting parents and carers.

Term 2 is now in full swing! The staff students of Room 34 have turned the classroom into a Tropical Jungle theme, with wild animals on the walls and vines hanging from the ceilings to enhance the learning activities that we are participating in daily.

We have been reading all about the wild animals that live in the jungles of the world, the types of sounds they make and how they might move about. We have also been learning a song ‘The lion sleeps tonight’ with Mrs Williams which is lots of fun. And we have also made some lovely art pieces thanks to our arty Education Assistants who have researched and gathered materials for the students to use in making their artworks.

Community Access visits are progressing extremely well and the children are demonstrating confidence and awareness when catching buses, crossing roads, shopping for our weekly cooking program and recognising Mandurah landmarks such as the Forum, the train/bus station and Peel Hospital. An excursion to the Perth Zoo is being planned for Week 8 this term to consolidate the students’ knowledge of the animals we are learning about and, as an added bonus, we will travel by train to Perth and take the ferry across the Swan River. Information about this excursion will be coming home soon.

At the end of last term, a group of students from across the school made Anzac biscuits after hearing a story about the origin of these famous nutritious biscuits. It was a great success and all enjoyed the simple yet tasty recipe.

Room 34 staff

Room 35

Welcome back to Term 2. We hope you all had an enjoyable and relaxing holiday with your children. This term we have changed themes are now learning Nursery Rhymes. We are all very excited about this theme as we are learning to use Key Word Signs to sing the songs. This is proving to be a little confusing at times but we are all getting better at signing and are having lots of fun learning the signs together.
So far we have learnt ‘Humpty Dumpty’ and ‘Jack and Jill’. We built a wall for Humpty to sit on – and are being very careful that he doesn’t fall off! We matched alphabet letters and sequenced pictures and have written about what Humpty was doing. We had lots of laughter when we acted Humpty Dumpty out in the sensory room with students (and teachers!) pretending to be Humpty and fall in the ball pit. Lucky we had plenty of ‘king’s men’ to help us out. In Health we put Humpty together again with band aids and talked about understanding what actions we can take to help people when they are feeling hurt, sad or upset.

With Jack and Jill we used our ‘word wall’ words to make the rhyme as well as pictures to replicate the song. In Health we made ‘concept circle’ buckets and talked about what each colour represents. We are enjoying using the interactive white board to find lots of different versions of the rhyme. Finding the traditional way to sing Jack and Jill is proving to be very difficult – but we are enjoying the variety of images and melodies.

Next we are looking at nursery rhymes with sheep in ‘Mary had a Little Lamb’, ‘Baa Baa Black Sheep’ and ‘Little Bo Peep’. Keep a watch on our backdrop to see if you can find Little Bo Peep’s sheep!

We have been using Key Word Sign as an alternative form of communication in the class:

![Signs](images/signs.png)

We are all keen to learn new signs and it is great to see the students using sign when interacting with each other. We have included some pictures of the signs we are using as well as a link to online support should you wish to increase your own sign vocabulary.

**Signbank:** [www.auslan.com](http://www.auslan.com) (Dictionary)  
**SignPlanet:** [www.signplanet.net](http://www.signplanet.net)

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**Room 36**

Hello everyone. Last term we learnt about community helpers, what they do and how they help us to stay safe. We will continue with our theme this term and learn about hospitals and the library.

We always start our morning with our morning routine work. We share our fruit for crunch and sip and then go for a run around the oval or exercise on the obstacle course. This is great exercise and wakes us up ready for the rest of the day.
We have been practicing telling the time, focusing on counting by fives to work out what the time is. Each student made their own clock; when completing their worksheets, the students were able to use the clocks to assist their calculations.

On Wednesday, April 28th, two of our students, Maverick and Jasmin, attended a Silver Chain Country and Western Morning dressing up as a cowboy and cowgirl. Jasmin said: “I liked doing the Country and Western dancing, it was fun.” Maverick said: “I liked the yummy food and doing the dancing and singing.”

Room 37

This term our topic is ‘The Animal Kingdom’, and we will learn about the different animal groups. We will be visiting Peel Zoo in Week 5. We will have a reptile encounter and be able to hold different reptiles.

We were invited to Silver chain last week to have a Country and Western themed party. The students enjoyed the line dancing, homemade pie and chips and serving the senior citizens. We will be having visitors from Silver Chain on Wednesday 8th June to have a coffee morning with our students to see how schooling is today compared to their school days. Hopefully they will see a difference!

As an attendance and behaviour initiative we have an excursion to ‘SciTech’ arranged for week 10. This should be a really fun, educational and interactive day. All of the students are on track for attending the excursion so far! Keep it up everyone! (Mrs Cairns)